



Eligibility Criteria

Category	Criteria
School	<ul style="list-style-type: none"> The schools must be enrolled for the Paryavaran Mitra Programme. The school must have successfully undertaken and completed at least one action oriented project each in three of the five themes of Paryavaran Mitra (viz. Water & Sanitation, Energy, Waste Management, Biodiversity & Greening and Culture & Heritage). The school must have submitted the activity report (in the prescribed format), along with photographs and other documentary evidence within the prescribed date. The action projects undertaken by the school should involve students from class 6th to 9th only.
Teacher	<ul style="list-style-type: none"> The school with which the teacher works must be enrolled with the Paryavaran Mitra Programme and should have submitted a report for Paryavaran Mitra best school category award. The teacher must have submitted the report in the prescribed format.
Student	<ul style="list-style-type: none"> The schools must be enrolled for the Paryavaran Mitra Programme. Should be in the age group of 12 to 15 years.

Evaluation Criterion:

Category	Criteria
School	<ul style="list-style-type: none"> Environmental improvement and learning outcomes from the projects undertaken. Innovativeness/creativity in the actions done by the school. Involvement and leadership of the children in the project. (Whole class involvement) Scope and scale of the action of the project and Outreach to the community. Linkages to curriculum and classroom activities. Sustainability and replicability of action. Mobilization of Funds and other resources, information, etc. Dissemination of the findings/learning.

Teacher	<ul style="list-style-type: none"> • Curricular Linkages • Project Based Learning • Involvement of Students • Learning Outcome (Both Educational and Environmental) • Teacher’s learning and challenges • Plan for Future • School Report
Student	<ul style="list-style-type: none"> • Issue identification and in-depth inquiry. • Understanding the problem and planning the project. • Self Reflection and learning. • Understanding of the content in the project area. • Clear action component. • Impacts in the local environment. • Outreach of the action project • Linkages/extension of classroom learning.